



CRAIGHEAD

DIOCESAN SCHOOL

General Synod Report 2021

Craighead Diocesan School continues to see ongoing regeneration. With a roll of 268 day girls and 110 boarders we continue to have a Chapel Committee of over 100 students and a strong association with St John's Highfield, Kensington and Otupua.

In our last report we had three main goals that would guide us toward regeneration. The first; to connect students with the South Canterbury Youth Enabler. The second; to set up technology in the Chapel toward reducing our paper and printing use. And thirdly to promote the Special Character of the school explicitly using the Anglican Communion's Five Marks of Mission. It is a delight to say that we have achieved both goals one, and two.

In the past year we have built relationship with Edmund Hilder (South Canterbury Youth Enabler), inviting him on site to lead Chapels, gathering the boarders into the Youth Group, attending Easter Camp and seeing students baptised and confirmed. Our Chapel now houses the technology necessary to reduce our printing outlet, allowing for a seamless transition of services from Whānau groups hosted in the Chapel to whole school services hosted in the auditorium.

As we look ahead we have sharpened our third focus. Having achieved our goal of explicitly linking the Special Character of the school through the five marks of mission (see image below), we will now seek to reform the language and outworking of our Special Character to Anglican Character. This comes out of a shifting understanding of what Special Character means. When asked 'who brought down the walls of Jericho?' - very few people will know, likewise when asked 'what is Special Character?'. In line with this we are extending our knowledge of what Anglicanism is through staff Professional Development, the Christian Education Curriculum, Chapel Services and our ongoing relationship with St John's Church.

The emerging issues for our group in terms of Education focuses around the changing curriculum. The alterations and changes to NCEA, and the method of assessment. In terms of our facilities building upgrades to house our growing roll remains a challenge alongside staff retention as a provincial school

Rev Lucy Flatt
Chaplain and
Teacher in Charge of Christian Education

Nicky Hyslop
Board of Proprietors Chairperson

Craighead Values



For any values to be actively present there needs to be a common terminology, members of the community can use to unpack, stimulate and inspire. Craighead currently has the following phrases and words that exist in its definition of culture, and marketing. They can be linked as follows:

"We are Craighead / Ko Craighead ki a mātou"

This catch phrase is perfect for the use of the inclusive pronoun and summarises a belonging to the school community. 'We' can be students, parents, Old Girls, Staff past and present, coaches and managers. The 'we' brings us all together in a common bond and it is through this bond and sense of community that we achieve our mission: **To support and Inspire the Pursuit of Personal Excellence**

Coeli Gratia Superabo - By the Grace of Heaven We Shall Overcome / Na Te Aroha o te Rangi Ka Taea E Tatou

The School motto links us to our past and purpose. It represents our place as a special character school and one that resonates in terms of strength and resilience through community.

The School has four established values: **R.I.S.E.**

<p>Respect/ Whakaute : for diversity, for others, for self and for the environment</p>	<p>Integrity/ Ngākau pono: being honest in voice and action, holding yourself accountable</p>	<p>Service / Whakarato : understanding our place and responsibility in society</p>	<p>Personal Excellence/ Kairangatira: being the best person you can be</p>
---	--	---	---

These values can be demonstrated through the actions of the **5 Marks of Mission:**

<p>Tell/ Korero Rongopai Let others know what it means to be a "good person" and help them to remain true to these ideals. Tell/ - model love for God, love for self and love for others</p>	<p>Teach/ Whakaako Have a role model, be a role model. Be a role model to show others how we can work together to create positive communities. Learning together.</p>	<p>Tend/ Pena Look after those around us, mindful of the privileges we have and what we can do to serve others (servant leadership).</p>	<p>Transform/ Whakaumu Look to address injustices wherever they are encountered.</p>	<p>Treasure / Tautiaki To preserve and look after what we have been given, mindful of the responsibility we have to preserve it for those that come after us.</p>
---	--	---	---	--

